

Advancing Technology Environments for Learning Communities

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522

Dignity Affirming Learning Contexts

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232

Science Learning with Virtual Experiments

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352

Embodying STEM: Learning at the intersection of Dance & STEM

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407

Expansive Modeling: Broadening the scope of modeling in K-12 education

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Learning and Teaching about COVID-19: Engaging Students, Teachers and Families in Understanding Infectious Disease Epidemiology

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509

Movement, Authority, and Knowledge: Examining the Relationships in Embodied and Social Positioning for STEM Learning

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Learning to Center Relational Ontologies: Desettling Interaction Analysis

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Towards Bringing Human-Centered Design to K-12 and Post-Secondary Education

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