Explicit sharing of emotions improves the relationship of groups with lower dispositions to regulate emotions in collaborative problem-solving

Authors
Dr. Sunny Avry - University of Geneva
Prof. Gaëlle Molinari - University of Geneva
Submission ID
19

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Authors
Dr. Sarah McGrew - University of Maryland, College Park
Mr. Alex C. Glass - University of Maryland, College Park
Submission ID
28

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Authors
Prof. Yugo Hayashi - Ritsumeikan University
Mr. Shigen Shimojo - Ritsumeikan University
Submission ID
138

Examining how three network visualizations influence student engagement in online discussions

Authors
Prof. Fan Ouyang - Zhejiang University
Ms. Si Chen - Zhejiang University
Mr. Li xu - Zhejiang University
Prof. Pengcheng Jiao - Zhejiang University
Ms. Dan Sun - Zhejiang University
Submission ID
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Authors
Prof. Rolf Steier - Oslo Metropolitan University
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Authors
Dr. Luettamae Lawrence - Carnegie Mellon University
Ms. Taylor Tucker - University of Illinois, Urbana Champaign
Dr. Emma Mercier - University of Illinois, Urbana Champaign

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Authors
Ms. Dan Sun - Zhejiang University
Prof. Fan Ouyang - Zhejiang University
Prof. Yan Li - Zhejiang University

Idea Improvement Processes Leading to High Learning Outcomes and the Development of Regulation in Collaboration

Authors
Mr. Anthony J Taiki Kawakubo - Shizuoka University
Prof. Jun Oshima - Shizuoka University
Prof. Ritsuko Oshima - Shizuoka University

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Authors
Mr. Mik Fanguy - Korea Advanced Institute of Science and Technology
Mr. Jaemyong Chang - Georgia Institute of Technology

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Authors
Ms. Veena Kirankumar - University of Wisconsin - Madison
Ms. Hanall Sung - University of Wisconsin - Madison
Dr. Michael Swart - University of Wisconsin - Madison
Mr. DOY KIM - University of Wisconsin - Madison
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Authors
Dr. Jennifer Tsan - University of Chicago
Ms. Jessica Vandenberg - North Carolina State University
Dr. Collin Lynch - North Carolina State University
Dr. Eric Wiebe - North Carolina State University
Dr. Kristy Boyer - University of Florida

Automated Tracking of Student Activities in a Makerspace Using Motion Sensor Data

Authors
Ms. Gahyun Sung - Harvard University
Mr. Tyler Yoo - Harvard University
Mr. Edwin Chng - Harvard University
Ms. Stephanie Yang - Harvard University
Dr. Bertrand Schneider - Harvard University

Individually preparing learners to perform interactive activities in CSCL: do generative tasks work?

Authors
Mr. Stephan Mende - Technische Universität Dresden
Dr. Antje Proske - Technische Universität Dresden
Prof. Susanne Narciss - Technische Universität Dresden

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Authors
Dr. Anna Keune - University of California, Irvine
Ms. Nickolina Yankova - University of California, Irvine
Dr. Kylie Peppler - University of California, Irvine
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Authors
Dr. Asmalina Saleh - Indiana University
Ms. Chen Feng - Indiana University
Ms. Haesol Bae - Indiana University
Dr. Cindy Hmelo-Silver - Indiana University
Dr. Krista Glazewski - Indiana University
Dr. Seung Lee - North Carolina State University
Dr. Bradford Mott - North Carolina State University
Dr. James Lester - North Carolina State University

Do all roads lead to Rome? An Expert Study to Assess the Immediacy of Strategies to Regulate Collaborative Learning

Authors
Ms. Kerstin Viktoria Fett - University of Augsburg
Dr. Martin Greisel - University of Augsburg
Prof. Markus Dresel - University of Augsburg
Prof. Ingo Kollar - University of Augsburg

PearProgram: Towards Fruitful Collaboration in Computing Education Research and the Learning Sciences

Authors
Mr. Jorge Garcia - Stanford university
Mr. Maxwell Bigman - Stanford university
Mr. Ethan Roy - Stanford university
Mr. Miroslav Suzara - Stanford university
Dr. Roy Pea - Stanford university

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Authors
Dr. Jonan Phillip Donaldson - Texas A and M University
Mr. Daniel Choi - Texas A and M University
Ms. Jean Layne - Texas A and M University
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Authors
Mr. Sreecharan Sankaranarayanan - Carnegie Mellon University
Mr. Siddharth Reddy Kandimalla - Carnegie Mellon University
Dr. Christopher Bogart - Carnegie Mellon University
Dr. R. Charles Murray - Carnegie Mellon University
Mr. Haokang An - Carnegie Mellon University
Prof. Michael Hilton - Carnegie Mellon University
Prof. Majd Sakr - Carnegie Mellon University
Prof. Carolyn Rosé - Carnegie Mellon University

Designing Online Teaching for Equitable Distribution of Student Engagement in Collaborative Small Groups: The Effects of Group Building and Reciprocal Feedback

Authors
Mr. Manfred Kaiser - LMU University of Munich
Dr. Thomas Lerche - LMU
Prof. Nicolae Nistor - LMU University of Munich

Analyzing debugging processes during collaborative, computational modeling in science

Authors
Ms. Nicole Hutchins - Vanderbilt University
Ms. Caitlin Snyder - Vanderbilt University
Dr. Mona Emara - Damanhour University
Dr. Shuchi Grover - Looking Glass Ventures
Dr. Gautam Biswas - Vanderbilt University

Young students’ experience of analytics-supported CSCL and the influence of parental attitudes

Authors
Dr. Xiao Hu - The University of Hong Kong Shenzhen Institute of Research and Innovation
Mr. Jeremy Ng - The University of Hong Kong
Ms. Xuemei Jiang - The 5th Huaguoyuan Primary School, Nanming District, Guiyang, Guizhou, China
Augmented Reality in Collaborative Problem Solving: A Qualitative Study of Challenges and Solutions

Authors
Mr. Eduardo Hoppenstedt - Harvard University
Dr. Iulian Radu - Harvard University
Ms. Tugce Joy - Harvard University
Dr. Bertrand Schneider - Harvard University

Measures of Disagreement in Learning Groups as a Basis for Identifying and Discussing Controversial Judgements

Authors
Mr. Nils Malzahn - Rhein- Ruhr Institut für angewandte Systeminnovation e.V.
Mr. Farbod Aprin - Rhein- Ruhr Institut für angewandte Systeminnovation e.V.
Prof. H. Ulrich Hoppe - Rhein- Ruhr Institut für angewandte Systeminnovation e.V.
Prof. Sabrina C. Eimler - University of applied Sciences Ruhr West
Mrs. Sarah Moder - University of applied Sciences Ruhr West