

Impact of Learners' Video Interactions on Learning Success and Cognitive Load

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Automating Characterization of Peer Review Comments in Chemistry Courses

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208

Problematic Interaction Patterns During Online-Collaboration. A Library and a Survey

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Using Minecraft to Reconstruct and Roleplay Local History: Intersubjectivity, Temporality, and Tension

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Analysing teacher learning in online networks: An outline for methodological decision-making

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333

Towards Asynchronous Data Science Invention Activities at Scale

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393

My Partner was a Good Partner: Investigating the Relationship between Dialogue Acts and Satisfaction among Middle School Computer Science Learners

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402

Teacher support of emergent shared regulation for dynamic collaborative inquiry

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404

Designing for equitable participation in collaborative game-based learning environments

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Taking Transactivity Detection to a New Level

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How Real-Time Shared Gaze Visualizations Can Benefit Peer Teaching: A Qualitative Study

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Challenging Joint Visual Attention as a Proxy for Collaborative Performance

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523

“Houston, We Have a Problem!” Homogeneous Problem Perception, and Immediacy and Intensity of Strategy Use in Online Collaborative Learning

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595

Who I Am, What I Know, and What I Want: An Epistemic Network Analysis of Student Identity Exploration

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Using Idea Thread Mapper to Support Cross-Classroom “Super Talk” among Four Grade 5 Knowledge Building Communities

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624

Scripting Small Group Processes within a Learning Community

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657

Exploration of Facilitation Strategies for Intergroup Dialogues in a CSCL Context

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